

Columbia County Christian School



Curriculum Scope and Sequence Middle School 6-8

Revised
7-14-10

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YEAR 1

BIBLE

Oregon Standard

None

CCCS Bible

Curriculum: See Science, History and Health Curriculum

Scripture Memorization – Growth in Faith and Discipleship

God/Jesus – John 1:1-2 & 1 John 4:8-9

Bible – 2 Timothy 3:16-17 & Hebrews 4:12

Human Condition/Sin – Romans 6:23

Christ Paid the Penalty for Sin – Romans 1:16

Necessity of Receiving/following Christ only – 1 John 5:11-13

Assurance – Romans 8:38-39

Prayer – Philippians 4:6-7

Development of a Word View – Acts 1:8

Christian Living – 1 John 1:9

Duty of Humankind – Micah 6:8

Service/Witnessing – Mark 10:45

Students attend weekly chapel services where they learn how to live out and defend their faith. They also participate in community service activities throughout the year.

God's World News Magazine – Looking at current events through the lens of scripture.

MATH

Oregon Standard

Sixth grade math students refine their understanding of decimals and fractions. As they develop fluency with operations on fractions and decimals they learn how to estimate, model, and solve problems dealing with fractions and decimals. Additionally, they apply their knowledge of multiplication, division, fractions and decimals to concepts of ratio, rate, percent and probability. Finally, they explore the foundations of Algebra where they learn about the order of operations, variables, and solutions to basic algebraic equations.

CCCS Math

Curriculum: MacMillan-McGraw Hill

Sixth Grade Math

Add and Subtract Decimals

Multiply and Divide Decimals

Statistics, Graphs, and Sampling
Number Theory and Fractions
Add and Subtract Fractions and Mixed Numbers
Multiply and Divide Fractions and Mixed Numbers
Measurement
Algebra: Functions, Equations, and Inequalities
Integers and Rational Numbers
Geometry
Perimeter, Area, and Volume
Ratios and Proportions
Percents
Probability

LANGUAGE ARTS

Oregon Standard

Sixth grade students apply skills they learned in earlier grades to make sense of longer, more challenging texts. They identify ways in which authors try to influence readers and find evidence in the text to support ideas. They identify and interpret figurative language and words with multiple meanings. They begin to recognize the origins and meanings of frequently used foreign words in English. Sixth grade students read a variety of grade-level-appropriate classic and contemporary literature, informational text, poetry, and plays, and they begin to read autobiographies. They do critiques of both informational and literary writing. They apply their research skills by writing or delivering reports that demonstrate the distinction between their own ideas and the ideas of others. They use simple, compound, and complex sentences to express their thoughts. They deliver oral presentations on problems and solutions and show evidence to support their views.

CCCS Language Arts

Curriculum:

Zaner-Bloser - G.U.M. *Grammar, Usage and Mechanics*

<u>Sentence Structure</u>	Writing Sentences Correctly
Subjects and Predicates: complete, simple, and compound	Initials and Abbreviations
Direct and Indirect Objects	Titles
Prepositional Phrases	Apostrophes
<u>Parts of Speech</u>	Commas, Colons and Semicolons
Kinds of Nouns	Letters and E-mails
Pronouns	Prepositions and Interjections
<u>Mechanics</u>	Verbs
	Adjectives and Adverbs

Zaner-Bloser – *Strategies for Writers*

Narrative Writing

Personal Narrative

Fable

Mystery

Descriptive Writing

Descriptive Essay

Observation Report

Biographic Sketch

Expository Writing

Various Novels

Research Report

Compare and Contrast Essay

How to Essay

Persuasive Writing

Book Review

Letter to the Editor

Persuasive Essay

SCIENCE

Oregon Standard

Sixth grade science students refine their understanding of living and non-living systems as organized groups of related parts that function together, interact, and change. They investigate physical and chemical properties of matter, and energy. They study waves, electricity, and magnetism. Students learn about types, functions, components, relationships, and interactions of cells, tissues, organs, and organ systems, and changes in populations and ecosystems. Students study objects in the solar system, the layers of Earth, and the relationship of the water cycle to landforms and weather. They use their scientific inquiry skills to investigate the natural world through observing, proposing questions or hypotheses, and collecting, analyzing, and interpreting data to produce justifiable evidence-based explanations. Students apply their knowledge of science principles to engineering design by identifying problems, and proposing, testing, and evaluating potential solutions.

CCCS Science

Curriculum:

Answers in Genesis – *God’s Design for the Earth*

Origins and Glaciers

The Earth’s History

The Genesis Flood

The Great Ice Age

Glaciers

Movement of Glaciers

Rocks and Minerals

Design of the Earth

Rocks

Igneous Rocks

Sedimentary Rocks

Fossils

Fossil Fuels

Metamorphic Rocks

Minerals

Identifying Minerals

Valuable Minerals

Natural and Artificial Gems

Mountains and Movement

Plate Tectonics

Mountains

Types of Mountains

Earthquakes

Detecting and Predicting Earthquakes

Volcanoes

Volcano Types

Mount St. Helens

Water and Erosion

Geysers

Weathering and Erosion

Mass Wasting

Stream Erosion

Soil

Grand Canyon

Caves

HEALTH

Oregon Standard

Grades 6-8 health skills and concepts include continuing to demonstrate refusal skills around the use of alcohol, tobacco, inhalants and other drugs. Students work on demonstrating personal health care practices that prevent the spread of communicable disease and advocate for personal health practices that prevent the spread of HIV/AIDS and Hepatitis B and C. They also learn how to track progress toward achieving a short-term personal goal related to variety and moderation within healthy eating. Students identify school, home and community resources for mental and emotional health concerns and practice effective communication skills to refuse sexual pressures and communicate the consequences of sexual activity. Students identify rules and laws intended to prevent injuries, demonstrate personal responsibility to follow safety-related laws, use the decision making process to use safety practices in and around motorized vehicles, and design an advocacy campaign for preventing violence, aggression, bullying and harassment.

CCCS Health Grades 6-8

Curriculum:

Curriculum: ACSI Purposeful Design *Total Health, Talking About Life's Changes*

Physical Health

The Power of Choice

Human Biology

Nutrition: Entering the Food Zone

Fitness and Exercise

Diseases: The Body Under Attack

Mental Health

Who Am I? (Change and Character)

Let's Talk About Success

Social Health

Building Strong Friendships (communication skills)

Habits of Highly Popular Teens (self care)

Living the Supernatural High (drugs, alcohol and tobacco vs. a relationship with Jesus)

Spiritual Health

Tell Me Why...": Teens and Their Questions (maturity and leadership)

Me, Myself and God

Students also participate in Red Ribbon Week (a week long focus on drug prevention awareness) and a fire safety class from the local fire department

HISTORY

Oregon Standard

Sixth through eight grade students expand their study to U.S. and World History, including early world civilizations and the development of nations and the U.S post-revolution to approximately 1900. Students increase their understanding of the U.S. Constitution, rule of law, and the powers and limitations of government. They apply their geography skills to identify physical features, population distribution, and to make predictions. Students also examine markets and types of economies, with emphasis on the U.S. economy. They also study basic investment and savings concepts and practices.

Students continue to use Social Science Analysis skills, examining evidence more completely, viewing issues from more than one perspective, and making judgments about alternative responses or solutions to problems.

CCCS History

- **Curriculum:**
- **Answers in Genesis**, *Ancient Civilizations and the Bible*
- Creation and the Flood
- The Rise of Civilizations
- Egypt and the Exodus
- The Children of Israel
- Assyria and Babylon
- The Persians and Medes
- Greece and the Hellenists
- The Rise of Rome
- Jesus Christ, Immanuel
- **Current Events**
- Politics
- Government

COMPUTERS

Oregon Standard

See K-12 Educational Technology

CCCS Computers

Students learn to use the computer keyboard and utilize various programs to enhance their academic and problem solving skills. They also use the computer to research information for projects and papers, complete online assignments, prepare presentations, create graphics and communicate with teachers and other students.

ART

Oregon Standard

Grades 6-8 students select and combine essential elements and organizational principles when creating works of art, describe the creative process used, and begin to control the elements and principles to refine their expression. Students use aesthetic criteria to describe their preferences, critique their own work, describe other works of art, and identify how the elements and principles contribute to an aesthetic effect. Students distinguish the influences on works of art and compare and contrast works of art from different cultures. They explain how works of art reflect their contexts, how the arts serve a variety of purposes in a society, and the influences of the arts on individuals and society.

CCCS Art

Discovering Great Artists, MaryAnn Kohl & Kim Solga

Hands on art in the styles of the Great Masters – Each art process focuses on one style and one artist. The most important aspects of the art projects are discovery, exploration, and individual creativity.

http://www.princetonol.com/groups/iad/links/categorized_lessons.html - Categorized lessons by grade from Princeton Online Incredible Art

CCCS Performing Arts

Students participate in the Christmas Program and Spring Program during the school year. They also attend at least one play at a local theater as part of an all school field trip.

PHYSICAL EDUCATION

Oregon Standard

Grades 6-8 students use the mature forms of the basic skills in more specialized sports, dance and activities. They identify principles of practice and conditioning and know when, why and how to use strategies within game play. Additionally, students know the components of fitness and how these relate to their overall fitness status. They assess their personal fitness status on each component and use this information in the development of individualized physical fitness goals. Moving from merely indentifying the following rules, procedures, safe practices, ethical behavior, students start reflecting upon their role in physical activity setting and the benefits of physical activity. They make appropriate decisions to resolve conflict arising from the influence of peers and practiced appropriate problem solving techniques

CCCS Physical Education

Sixth grade students participate in the P.E. program once a week with students in grades 4-8. They learn skills in stretching, cardiovascular exercise, various sports, sportsmanship and teamwork.

MUSIC

Oregon Standard

None

CCCS Music

Students are introduced to the basic concepts of music theory through group participation in song. They learn to acknowledge and praise God through music. Students learn to appreciate the process of composition through exposure to stories of popular classical and contemporary composers. They participate in musical performances through outreach programs in their community and two annual school functions. Students will apply their accumulated knowledge of musical theory to compose and perform their own works.

YEAR TWO

BIBLE

Oregon Standard

None

CCCS Bible

Curriculum:

See Science, History and Health Curriculum

Scripture Memorization – Growth in Faith and Discipleship

God/Jesus – 1 John 4:8-9 & Hebrews 1:1-3
Bible – Hebrews 4:12 & 2 Peter 1:19-20
Trust Christ Alone – Romans 12:1-2
Prayer – Philippians 4:6-7 & Matthew 6:6-14
Development of a Word View – Acts 1:8
Christian Living – 1 John 1:9 & 1 Corinthians 10:13
Duty of Humankind – Micah 6:8
Bible Study – 2 Timothy 2:15
Service/Witnessing – Mark 10:45

Students attend weekly chapel services where they learn how to live out and defend their faith. They also participate in community service activities throughout the year

God's World News Magazine – Looking at current events through the lens of scripture.

MATH

Oregon Standard

Seventh grade math students refine their understanding of surface area and volume. They develop both an understanding of and fluency with various measurement formulas. They also develop an understanding of operations on all rational numbers and greater fluency with linear equations. Finally, they deepen their understanding of proportionality and applications thereof.

CCCS Math

Curriculum:

Glencoe McGraw Hill, *Pre-Algebra*

Rational Numbers and Equations

The Tools of Algebra
Operations with Integers
Expressions and Equations
Multi-Step Equations and Inequalities

Proportions and Similarity

Ratio, Proportion, and Similar Figures
Percent

Linear and Nonlinear Functions

Linear Functions and Graphing
Powers and Nonlinear Functions

Two-and Three-Dimensional Space

Real Numbers and Right Triangles
Distance and Angle

Surface Area and Volume

Data Sets

Statistics and Probability

LANGUAGE ARTS

Oregon Standard

Seventh grade students develop advanced skills in reading and writing. They identify and understand idioms and comparisons, such as analogies and metaphors, in prose and poetry. They begin to use their knowledge of Greek, Latin, and Anglo-Saxon roots and word parts to understand science, social studies, and mathematics vocabulary. They continue to read a variety of grade-level-appropriate classic and contemporary literature, informational text, poetry, and plays, and they begin to identify their own areas of reading interest. Seventh grade students begin to read reviews, as well as critiques of both informational and literary writing. They write or deliver longer research reports that take a position on a topic, and they support their positions by citing a variety of reference sources. They use a variety of sentence structures and modifiers to express their thoughts. They deliver persuasive presentations that state a clear position in support of an argument or proposal.

CCCS Language Arts

Curriculum:

Zaner-Bloser - G.U.M. *Grammar, Usage and Mechanics*

Sentence Structure

Subjects and Predicates
Direct and Indirect Objects
Predicate Nouns and Adjectives
Prepositional Phrases
Appositives
Kinds of Sentences
Clauses and Phrases

Diagram Sentences
Parts of Speech
Nouns, Pronouns, and Adjectives
Verbs, Adverbs, Prepositions and Conjunctions
Verb forms
Simple and perfect tense
Usage
Writing Sentences
Writing Paragraphs
Proof Reading
Mechanics
Capitalization
Initials and Abbreviations
Titles
Apostrophes, Commas, Colons, Semicolons
Hyphens, Parentheses, and Quotations
Letters and E-mails

Zaner-Bloser – *Strategies for Writers*

Narrative Writing
Eyewitness Account
Historical Episode
Short Story
Descriptive Writing
Descriptive Essay
Observation Report
Descriptive Article

Various Novels

Expository Writing
Summary
Cause and Effect Report
Research Report
Persuasive Writing
Book Review
Persuasive Essay
Business Letter

SCIENCE

Oregon Standard

Seventh grade science students refine their understanding of how the components and processes within living and non-living systems interact and affect their characteristics and properties. They learn about gravitation, forces, and laws of motion. They study atoms, elements, and compounds. They develop understanding of reproduction, inheritance, phenotypes, genotypes, chromosomes, and genes. Students learn about the processes plants and animals use to obtain energy and materials for growth. They study how Earth's atmosphere, landforms, resources, and climate change. Students deepen their understanding of scientific inquiry as the investigation of the natural world based on observation and science principles that includes proposing questions or hypotheses, collective, analyzing, and interpreting multiple forms of data to produce justifiable evidence-based explanations. They build their understanding of engineering design as a process of identifying needs, problems, and constraints, and developing and evaluating proposed solutions.

CCCS Science

Curriculum:

Answers in Genesis, *God's Plan for Life*

Introduction to Life Science

Is it Alive?

What is a Kingdom?

Classification System

Plant and Animal Cells

Cells

Flowering Plants and Seeds

Flowering Plants

Grasses

Trees

Seeds

Monocots and Dicots

Seeds-Where are they?

Roots and Stems

Roots

Special Roots

Stems

Stem Structure

Stem Growth

Leaves

Photosynthesis

Arrangement of Leaves

Leaves-Shape and Design

Changing Colors

Flowers and Fruits

Flowers

Pollination

Flower Dissection

Fruits

Annuals, Biennials, and Perennials

Unusual Plants

Meat-eating Plants

Parasites and Passengers

Tropisms

Survival Techniques

Reproduction Without Seeds

Ferns

Mosses

Algae and Fungi

HEALTH

Oregon Standard

Grades 6-8 health skills and concepts include continuing to demonstrate refusal skills around the use of alcohol, tobacco, inhalants and other drugs. Students work on demonstrating personal health care practices that prevent the spread of communicable disease and advocate for personal health practices that prevent the spread of HIV/AIDS and Hepatitis B and C. They also learn how to track progress toward achieving a short-term personal goal related to variety and moderation within healthy eating. Students identify school, home and community resources for mental and emotional health concerns and practice effective communication skills to refuse sexual pressures and communicate the consequences of sexual activity. Students identify rules and laws intended to prevent injuries, demonstrate personal responsibility to follow safety-related laws, use the decision making process to use safety practices in and around motorized vehicles, and design an advocacy campaign for preventing violence, aggression, bullying and harassment.

CCCS Health Grades 6-8

Curriculum:

Curriculum: ACSI Purposeful Design *Total Health, Talking About Life's Changes*

Physical Health

The Power of Choice

Human Biology

Nutrition: Entering the Food Zone

Fitness and Exercise

Diseases: The Body Under Attack

Mental Health

Who Am I? (Change and Character)

Let's Talk About Success

Social Health

Building Strong Friendships (communication skills)

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Living the Supernatural High (drugs, alcohol and tobacco vs. a relationship with Jesus)

Spiritual Health

Tell Me Why...?": Teens and Their Questions (maturity and leadership)

Me, Myself and God

Students also participate in Red Ribbon Week (a week long focus on drug prevention awareness) and a fire safety class from the local fire department

HISTORY

Oregon Standard

Sixth through eight grade students expand their study to U.S. and World History, including early world civilizations and the development of nations and the U.S post-revolution to approximately 1900. Students increase their understanding of the U.S. Constitution, rule of law, and the powers and limitations of government. They apply their geography skills to identify physical features, population distribution, and to make predictions. Students also examine markets and types of economies, with emphasis on the U.S. economy. They also study basic investment and savings concepts and practices.

Students continue to use Social Science Analysis skills, examining evidence more completely, viewing issues from more than one perspective, and making judgments about alternative responses or solutions to problems.

CCCS History

- **Curriculum:**
- **Answers in Genesis, Romans, Reformers, Revolutionaries**
- The Rise of the Church and the Fall of Rome
- Missionaries and Barbarians
- Byzantines and Muslims
- The Holy Roman Empire and the Vikings
- The Crusades and the Mongols
- Seeds of the Reformation and the Late Middle Ages
- The Renaissance and The Reformation
- Puritans, Pietists, and the Divine Right of Kings
- Revivals and Revolutions

COMPUTERS

Oregon Standard

See K-12 Educational Technology

CCCS Computers

Students learn to use the computer keyboard and utilize various programs to enhance their academic and problem solving skills. They also use the computer to research information for projects and papers, complete online assignments, prepare presentations, create graphics and communicate with teachers and other students.

ART

Oregon Standard

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PHYSICAL EDUCATION

Oregon Standard

Grades 6-8 students use the mature forms of the basic skills in more specialized sports, dance and activities. They identify principles of practice and conditioning and know when, why and how to use strategies within game play. Additionally, students know the components of fitness and how these relate to their overall fitness status. They assess their personal fitness status on each component and use this information in the development of individualized physical fitness goals. Moving from merely indentifying the following rules, procedures, safe practices, ethical behavior, students start reflecting upon their role in physical activity setting and the benefits of physical activity. They make appropriate decisions to resolve conflict arising from the influence of peers and practiced appropriate problem solving techniques

CCCS Physical Education

Seventh grade students participate in the P.E. program once a week with students in grades 4-8. They learn skills in stretching, cardiovascular exercise, various sports, sportsmanship and teamwork.

MUSIC

Oregon Standard

None

CCCS Music

Students are introduced to the basic concepts of music theory through group participation in song. They learn to acknowledge and praise God through music. Students learn to appreciate the process of composition through exposure to stories of popular classical and contemporary composers. They participate in musical performances through outreach programs in their community and two annual school functions. Students will apply their accumulated knowledge of musical theory to compose and perform their own works.

YEAR THREE

BIBLE

Oregon Standard

None

CCCS Bible

Curriculum:

See Science, History and Health Curriculum

Scripture Memorization – Growth in Faith and Discipleship

God/Jesus –Hebrews 1:1-3

Bible – 2 Peter 1:19-20

Trust Christ Alone – Romans 12:1-2 & Romans 10:9-10

Prayer –Matthew 6:6-14

Development of a Word View – Matthew 28:19-20

Christian Living –1 Corinthians 10:13 & 1 Peter 5:7-9

Duty of Humankind – Matthew 6:33

Bible Study – 2 Timothy 2:15 & 2 Timothy 4:2-4

Public Worship/Fellowship – Hebrews 10:25

Service/Witnessing – 2 Corinthians 4:5

God’s World News Magazine – Looking at current event through the lens of scripture.

MATH

Oregon Standard

Eighth grade math students refine their understanding of Algebra where they learn about slope of a line, various applications and representations of linear equations and functions, and solutions to systems of linear equations. Further, they learn how to explore data sets by organizing, modeling, interpreting, describing and making predictions. Finally, they learn to analyze two and three-dimensional spaces of figures and how to apply the Pythagorean Theorem to solve various measurement problems.

CCCS Math

Curriculum

Glencoe McGraw Hill, *Algebra I*

Expressions, Equations, and Functions

Linear Equations

Linear Functions

Linear Functions and Relations
Linear Inequalities
Systems of Linear Equations and Inequalities
Polynomials
Factoring and Quadratic Equations
Quadratic and Exponential Functions
Radical Functions and Geometry
Rational Functions and Equations
Statistics and Probability

LANGUAGE ARTS

Oregon Standard

Eighth grade students begin to study the history and the development of English vocabulary. They continue to read a variety of grade-level-appropriate classic and contemporary literature, informational text, poetry, and plays, and they begin to compare and contrast the different types of writing as well as different perspectives on similar topics or themes. They evaluate the logic of informational texts and analyze how literature reflects the backgrounds, attitudes, and beliefs of authors. Eighth grade students not only write or deliver research reports but also conduct their own research.

They create clear, coherent compositions that engage the reader. They use the conventions of Standard English correctly. They deliver a variety of types of presentations and effectively respond to questions and concerns from the audience.

CCCS Language Arts

Curriculum:

Zaner-Bloser - G.U.M. *Grammar, Usage and Mechanics*

Sentence Structure

Subjects and Predicates
Direct and Indirect Objects
Participles and Infinitives
Subjects and Predicates in Sentences
Complex Sentences
Clauses
Gerunds and Gerund Phrases
Fragments, Run-ons, Ramble-ons
Natural, Inverted, and Interrupted Order

Parts of Speech

Singular and Plural Nouns
Common and Proper Nouns
Singular Possessive and Plural Possessive Nouns
Relative and Interrogative Pronouns
Demonstrative Pronouns and Demonstrative Adjectives
Action, Linking, Transitive, and Intransitive Verbs
Simple and Perfect Tenses

Progressive Verb Forms
Prepositions and Prepositional Phrases
Coordinating, Subordinating, and Correlative Conjunctions

Usage

More Irregular Verbs
Easily Confused Words
Frequently Misused Words

Grammar

Subject and Object Pronouns
Pronouns in Pairs
Pronoun Antecedents
Using Who or Whom
Making Subject and Verb Agree
Avoiding Dangling and Misplaced Modifiers
Auxiliary Verbs

Mechanics

Capitalization and Titles
Initials, Abbreviations, and Acronyms
Apostrophes in Possessives and Contractions
Using Commas, Colons, and Semicolons
Hyphens, Parentheses, and Dashes
Punctuating Dialogue
Letters and E-mails
Bibliographies

Zaner-Bloser – *Strategies for Writers*

Narrative Writing

Personal Narrative
E-Mail
Historical Episode

Descriptive Writing

Biographic Sketch
Observation Report
Geographic Description

Various Novels

Expository Writing

Cause and Effect Report
Research Report
Summary

Persuasive

Editorial
Business Letter
Web Site Review

SCIENCE

Oregon Standard

Eighth grade students describe the atomic model and explain how the types and arrangements of atoms determine the physical and chemical properties of elements and compounds. They explain how the Periodic Table is an organization of elements based on their physical and chemical properties and how motion and spacing of particles determine states of matter. They also explain how genetics and anatomical characteristics are used to classify organisms and infer evolutionary relationships. They compare and contrast physical and chemical changes and describe how the law of

conservation of mass applies to these changes. Students explain how energy is transferred, transformed and conserved and how species change through the process of natural selection as well as describing evidence for evolution. They also explain how gravity is the force that keeps objects in the solar system in regular and predictable motion and describe the resulting phenomena as well as the interactions that result in Earth's seasons. Students describe the processes of Earth's geosphere and the resulting major geological events and explain the causes of patterns of atmospheric and oceanic movement and the effects on weather and climate and analyze evidence for geologic, climatic, environmental, and life form changes over time. Students use scientific inquiry to produce justifiable evidence-based explanations and new explorations. They learn to identify needs and define problems, identify design criteria and constraints, develop solutions, and evaluate proposed solutions.

CCCS Science

Curriculum:

Answers in Genesis, *God's Design for Chemistry & Ecology*

Atoms and Molecules

Introduction to Chemistry

Atoms

Atomic Mass

Molecules

Elements

Periodic Table of the Elements

Metals

Nonmetals

Hydrogen

Carbon

Oxygen

Bonding

Ionic Bonding

Covalent Bonding

Metallic Bonding

Mining and Metal Alloys

Crystals

Ceramics

Chemical Reactions

Chemical Reactions

Chemical Equations

Catalysts

Endothermic and Exothermic Reactions

Acids and Bases

Chemical Analysis

Acids

Bases

Salts

Biochemistry

Biochemistry

Decomposers

Chemicals in Farming

Medicines

Applications of Chemistry

Perfumes

Rubber

Plastics

Fireworks

Rocket Fuel

HEALTH

Oregon Standard

Grades 6-8 health skills and concepts include continuing to demonstrate refusal skills around the use of alcohol, tobacco, inhalants and other drugs. Students work on demonstrating personal health care practices that prevent the spread of communicable disease and advocate for personal health practices that prevent the spread of HIV/AIDS and Hepatitis B and C. They also learn how to track progress toward achieving a short-term personal goal related to variety and moderation within healthy eating. Students

identify school, home and community resources for mental and emotional health concerns and practice effective communication skills to refuse sexual pressures and communicate the consequences of sexual activity. Students identify rules and laws intended to prevent injuries, demonstrate personal responsibility to follow safety-related laws, use the decision making process to use safety practices in and around motorized vehicles, and design an advocacy campaign for preventing violence, aggression, bullying and harassment.

CCCS Health **Grades 6-8**

Curriculum:

Curriculum: ACSI Purposeful Design *Total Health, Talking About Life's Changes*

Physical Health

The Power of Choice

Human Biology

Nutrition: Entering the Food Zone

Fitness and Exercise

Diseases: The Body Under Attack

Mental Health

Who Am I? (Change and Character)

Let's Talk About Success

Social Health

Building Strong Friendships (communication skills)

Habits of Highly Popular Teens (self care)

Living the Supernatural High (drugs, alcohol and tobacco vs. a relationship with Jesus)

Spiritual Health

Tell Me Why...": Teens and Their Questions (maturity and leadership)

Me, Myself and God

Students also participate in Red Ribbon Week (a week long focus on drug prevention awareness) and a fire safety class from the local fire department

HISTORY

Oregon Standard

Sixth through eight grade students expand their study to U.S. and World History, including early world civilizations and the development of nations and the U.S post-revolution to approximately 1900. Students increase their understanding of the U.S. Constitution, rule of law, and the powers and limitations of government. They apply their geography skills to identify physical features, population distribution, and to make predictions. Students also examine markets and types of economies, with emphasis on the U.S. economy. They also study basic investment and savings concepts and practices.

Students continue to use Social Science Analysis skills, examining evidence more

completely, viewing issues from more than one perspective, and making judgments about alternative responses or solutions to problems.

CCCS History

- **Curriculum: Various**
- **United States History**
- Discovery of America
- Explorers
- The Colonies
- American Revolution
- The Constitution
- Lewis and Clark Expedition
- Westward Expansion
- Industrial Revolution
- Civil War
- Reconstruction
- World War I
- Roaring Twenties
- Great Depression
- World War II
- Cold War
- Korean War
- Civil Rights
- Vietnam War
- The 60's
- Gulf War
- 9-11

• **COMPUTERS**

- Oregon Standard
- See K-12 Educational Technology
- CCCS Computers
- Students learn to use the computer keyboard and utilize various programs to enhance their academic and problem solving skills. They also use the computer to research information for projects and papers, complete online assignments, prepare presentations, create graphics and communicate with teachers and other students.

• **ART**

- Oregon Standard
- Grades 6-8 students select and combine essential elements and organizational principles when creating works of art, describe the creative process used, and begin to control the elements and principles to refine their expression. Students use aesthetic criteria to describe their preferences, critique their own work, describe other works of art, and identify how the elements and principles contribute to an aesthetic effect. Students distinguish the influences on works of art and compare and contrast works of art from different cultures. They explain how works of art reflect their contexts, how the arts serve a variety of purposes in a society, and the influences of the arts on individuals and society.

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- - **CCCS Art**

- **Discovering Great Artists, MaryAnn Kohl & Kim Solga**

- Hands on art in the styles of the Great Masters – Each art process focuses on one style and one artist. The most important aspects of the art projects are discovery, exploration, and individual creativity.
- http://www.princetonol.com/groups/iad/links/categorized_lessons.html - Categorized lessons by grade from Princeton Online Incredible Art

- **CCCS Performing Arts**

- Students participate in the Christmas Program and Spring Program during the school year. They also attend at least one play at a local theater as part of an all school field trip.

- **PHYSICAL EDUCATION**

- **Oregon Standard**

- Grades 6-8 students use the mature forms of the basic skills in more specialized sports, dance and activities. They identify principles of practice and conditioning and know when, why and how to use strategies within game play. Additionally, students know the components of fitness and how these relate to their overall fitness status. They assess their personal fitness status on each component and use this information in the development of individualized physical fitness goals. Moving from merely indentifying the following rules, procedures, safe practices, ethical behavior, students start reflecting upon their role in physical activity setting and the benefits of physical activity. They make appropriate decisions to resolve conflict arising from the influence of peers and practiced appropriate problem solving techniques

- **CCCS Physical Education**

- Seventh grade students participate in the P.E. program once a week with students in grades 4-8. They learn skills in stretching, cardiovascular exercise, various sports, sportsmanship and teamwork.

- **MUSIC**

- **Oregon Standard**

- None

- **CCCS Music**

- Students are introduced to the basic concepts of music theory through group participation in song. They learn to acknowledge and praise God through music. Students learn to appreciate the process of composition through exposure to stories of popular classical and contemporary composers. They participate in musical performances through outreach programs in their community and two annual school functions. Students will apply their accumulated knowledge of musical theory to compose and perform their own works.